

# Heterogeneity and Robustness in Social Learning

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# Heterogeneity in Biological & Human Systems

Different  
Thresholds



Threshold Response Models

Different  
Specialisms



Division of Labour

Behaviour Types

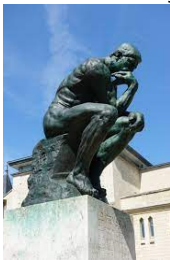
Shy vs Bold



# Social vs Individual Learning

## Individual Learning

Lone Reflection & Discovery



Rodin: Thinker

## Social Learning



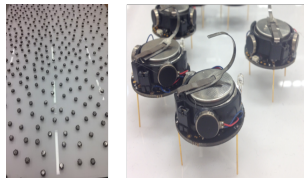
Raphael: The School of Athens

Discussion, Disagreement & Consensus

## Waggle Dance

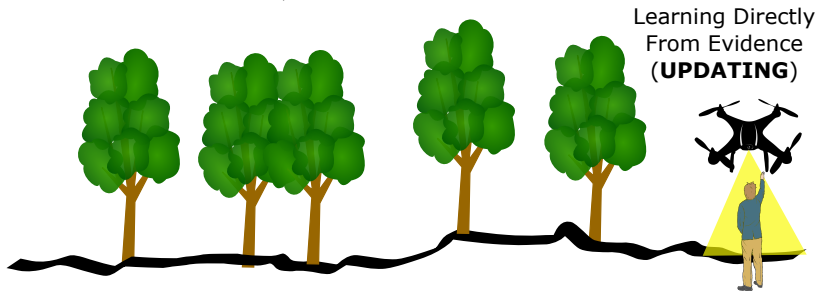
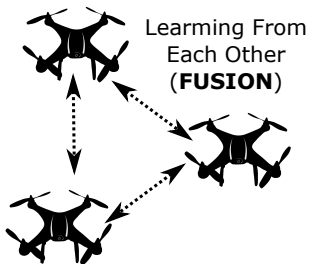


## Kilobots



## Best-of-N Problem

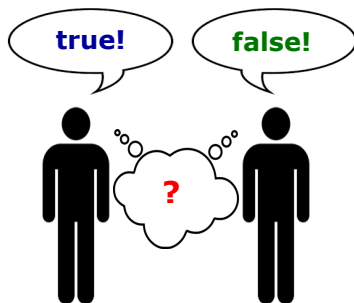
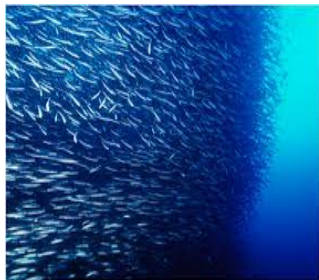
# The Two Processes View of Social Learning



# True, False & Uncertain: A Route to Consensus

- Consider a simple social learning problem where a population must determine whether a hypothesis  $H$  is true or false.
- At any time each individual is in one of three belief states: true (**t**), uncertain (**u**) or false (**f**).

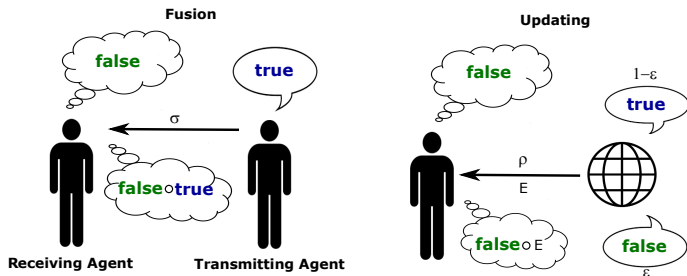
Disagreement Leads to Doubt



Undecided Individuals Help Consensus in Fish Schools

# A Simple Two Process Model

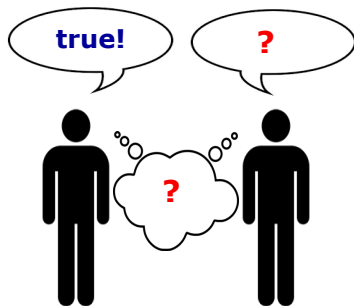
- The aim is to learn whether a hypothesis is true or false.
- We assume that the hypothesis is in fact true
- Key parameters:  $\sigma$  (fusion rate),  $\rho$  (evidence rate),  $\epsilon$  (noise).



- $\mathbf{P}_t = (P_t(\mathbf{f}), P_t(\mathbf{u}), P_t(\mathbf{t}))$  denotes the proportion of agents in each belief state at time  $t$
- Difference Equation:  $\mathbf{P}_{t+1}^T = U(F^{\mathbf{P}_t} \mathbf{P}_t^T)$

# Behaviour Types: Cautious Fusion

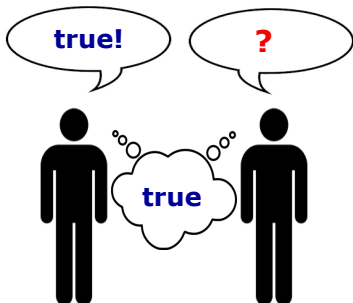
*Uncertainty dominates over certainty* so that if a receiving agent with committed belief state **t** or **f** interacts with a transmitting agent with uncertain truth state **u** they will abandon their committed position and change their belief to **u**



		Agent 2		
		f	u	t
Agent 1	f	f	u	u
	u	u	u	u
	t	u	u	t

# Behaviour Types: Adventurous Fusion

*Certainty dominates over uncertainty* so that if the receiving agent with belief state  $\mathbf{u}$  interacts with a transmitting agent with committed belief states  $\mathbf{t}$  or  $\mathbf{f}$ , they adopt the latter.



		Agent 2		
		f	u	t
Agent 1	f	f	f	u
	u	f	u	t
	t	u	t	t

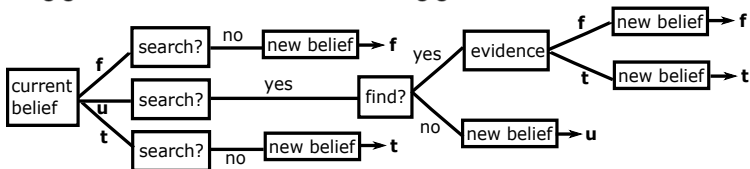
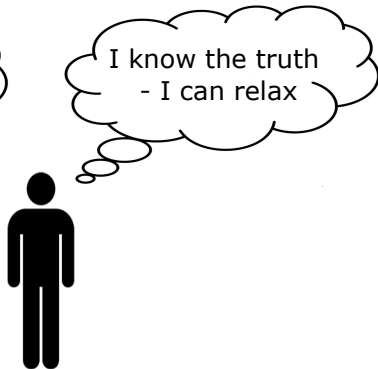


# Behaviour Types: Confident Updating

**Uncertain**



**Committed**

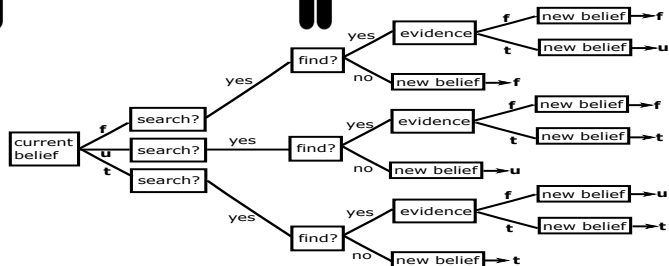
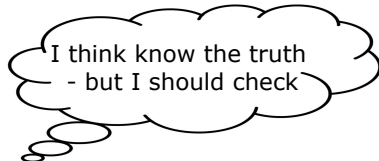


# Behaviour Types: Inquisitive Updating

**Uncertain**



**Committed**



# Four Behaviour Types for Social Learning

**Cautious:**  $F_C^P = \begin{pmatrix} 1 - \sigma + \sigma P(\mathbf{f}) & 0 & 0 \\ \sigma(1 - P(\mathbf{f})) & 1 & \sigma(1 - P(\mathbf{t})) \\ 0 & 0 & 1 - \sigma + \sigma P(\mathbf{t}) \end{pmatrix}$

**Adventurous:**  $F_A^P = \begin{pmatrix} 1 - \sigma P(\mathbf{t}) & \sigma P(\mathbf{f}) & 0 \\ \sigma P(\mathbf{t}) & 1 - \sigma(P(\mathbf{t}) + P(\mathbf{f})) & \sigma P(\mathbf{f}) \\ 0 & \sigma P(\mathbf{t}) & 1 - \sigma P(\mathbf{f}) \end{pmatrix}$

**Confident:**  $U_C = \begin{pmatrix} 1 & \rho\epsilon & 0 \\ 0 & 1 - \rho & 0 \\ 0 & \rho(1 - \epsilon) & 1 \end{pmatrix}$

**Inquisitive:**  $U_I = \begin{pmatrix} 1 - \rho + \rho\epsilon & \rho\epsilon & 0 \\ \rho(1 - \epsilon) & 1 - \rho & \rho\epsilon \\ 0 & \rho(1 - \epsilon) & 1 - \rho\epsilon \end{pmatrix}$

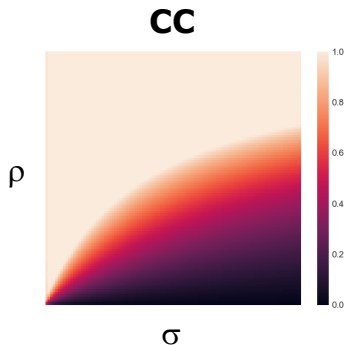
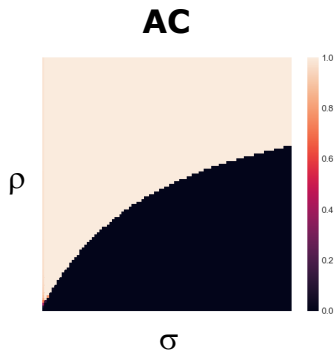
Cautious

Adventurous

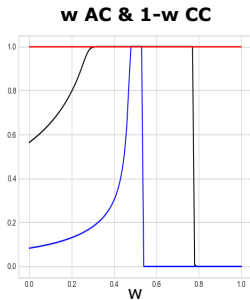
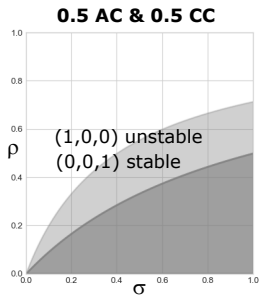
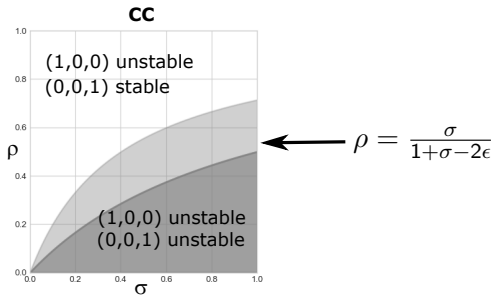
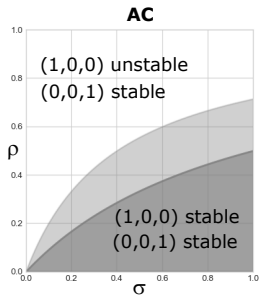
Confident	<b>CC:</b> $\mathbf{P}_{t+1}^T = U_C(F_C^P \mathbf{P}_t^T)$	<b>AC:</b> $\mathbf{P}_{t+1}^T = U_C(F_A^P \mathbf{P}_t^T)$
Inquisitive	<b>CI:</b> $\mathbf{P}_{t+1}^T = U_I(F_C^P \mathbf{P}_t^T)$	<b>AI:</b> $\mathbf{P}_{t+1}^T = U_I(F_A^P \mathbf{P}_t^T)$

# Adventurous vs Cautious Fusion

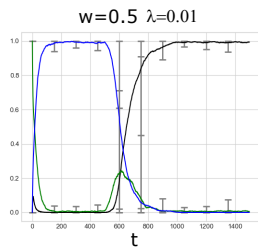
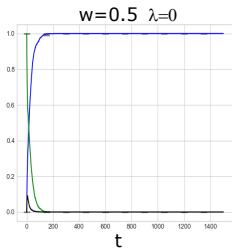
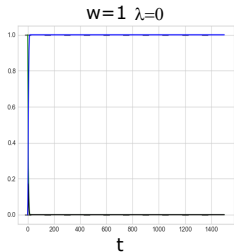
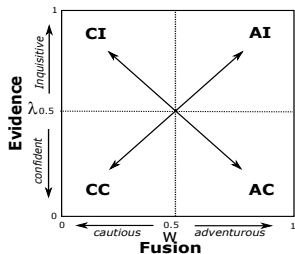
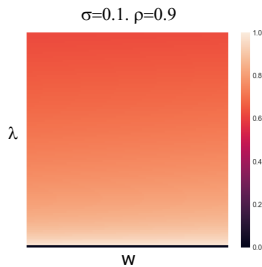
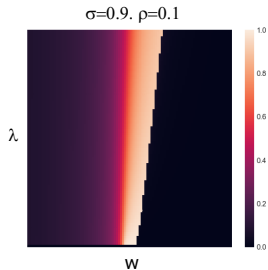
- Assume updating is confident: **AC** vs **CC**
- Initial Proportion:  $\mathbf{P}_0 = (0.9, 0, 0.1)$



# Fixed Points & Mixtures



# Mixtures & Dynamic Environments



# Summary

- We have presented social learning as a combination of two processes; fusion and updating.
- We have considered four overall behavioural types generated by independently combining conservative and open-minded approaches to both processes.
- Different behaviour types have been shown to have different convergence and consensus properties.
- Certain heterogeneous mixtures perform best in a range of different learning scenarios.
- A 50/50 mix of adventurous and cautious fusion combined with a mix of 1% inquisitive and 99% confident evidential updating, is highly robust especially in dynamic environments.